

## *Data Analytics I – Course Syllabus*

**Description:** In this course, students will learn the various methods used to source and load data sets selected for analysis. The features and attributes of data will be reviewed after a data quality assessment has been conducted.

**Pre-requisites course(s) or knowledge** - None

**Topics covered:** Data sourcing, feature engineering, and preprocessing

**Software:** Microsoft Excel

**At the end of the course, you will know:**

1. How to perform a data quality assessment.
2. How to clean a data set in preparation for data analysis.
3. How to identify different statistical data types ideal for different analytical algorithms.
4. How to perform feature aggregation and sampling for analytical efficiency.

### **Learning Exercises**

- Determining business objectives (based on background and success criteria).
- Understanding the business domain of knowledge.
- Acquiring or sourcing data to address business problems.
- Creating or reading a data dictionary.
- Understanding the difference between categorical, continuous, and discrete variables.
- Creating research questions and hypotheses to investigate business problems based on an initial review of the data set.
- Identifying common anomalies found in data and implications for data analysis.
- Create a data quality report.
- Using cleaning techniques during processing to remove noise from the data (duplicates, paragraph or blob columns, erroneous values, contradictions, mislabeled data).
- Resampling imbalanced data using scaling techniques.
- How to handle missing values and outliers (mean/mode/median imputation, delete).
- Creating new features to address goals for analysis.

**Class Meeting Night** – Wednesdays 6:00 pm – 9:00 pm. Short breaks will be taken throughout the session as determined by the mentor to allow for healthy stretching, refreshment, or to engage in a simple conversation with classmates 😊

**Office Hours** – Monday evenings 7:00 pm – 8:00 pm